## Poster Evaluation Form: Student Research Day 2013

First Author:	Graduate Student
	Undergraduate Student
Poster Title:	
Department:	Judge

Please rank each category with your evaluation as follows: Higher scores correspond to more impressive results. 50 points MAXIMUM score

I. Appearance/Organization (each bullet scores 1-3 points; 3 is excellent) 15 points available	
• The poster text should be clearly readable so that it can be read from a distance of 3 to 4 feet.	
• The figures, tables and diagrams should each have a descriptive title and a figure number.	
• Color scheme should be tasteful and not distracting.	
• Format should be consistent.	
• Poster should appear well organized with material mounted on poster board and no spelling or grammatical errors.	
Sub-total for part I/15	
II. <b>Content</b> (each bullet scores 5 points; 5 is excellent) 35 points available	
Poster presentation should show a flow pattern of the order or progress of the work being presented.	
Introduction/Significance of Work/Need/Research Question	
Is sufficient background information provided to establish the significance of the problem bein addressed?	g
• Methods	
Are methods sufficiently detailed to allow an understanding of the materials, instruments, procedures used?	
• Results	
Do results address the research question? Are results presented in a clear and meaningful fashion (appropriate use of figures, tables, and descriptive text)?	
• Discussion of results	
Do the results relate to the study?	
Conclusions/Recommendations	
Are appropriate conclusions drawn? Are recommendations for follow-on or future work provided?	
• References	
Are references properly cited?	
• Acknowledgements of support Are acknowledgements of support provided (particularly acknowledgement of funding from outside agencies and others who contributed to the project)	
Sub-total for part II/ 35	

Total score from parts I and II \_\_\_\_/ 50